

The 7th Annual Conference on Best Practices in the Education of Children with Down Syndrome

March 11, 12, & 13, 2010

C. W. Post Campus of L. I. U.
Hillwood Commons
720 Northern Blvd., Brookville, New York 11548

C.W. POST CAMPUS



--Presenters--

Deborah Fidler, PhD

**Children and Families Facing Developmental Disabilities
Assistant Professor of Applied Social Psychology at Colorado State University**

Fredda Brown, PhD

**Professor, Department of Educational and Community Programs
Graduate Programs in Special Education,
Queens College, City University of New York**

Brad Hennefer

Speaker, self-advocate and inspiration for the Golf for Life Foundation

Sanja Cale, PhD, BCBA, Regina Perman, PT, Kathleen Feeley, PhD, BCBA, Emily Jones, PhD, BCBA, Diane Ripple, MS, Beth Lakretz, MS, Krista Debler, OTR/L, Lisa Meyer-Fertal, Helene Fallon, MS Ed, Val Kelly, Kevin Colon, MS Ed

Sponsored by:

**Center for Community Inclusion, School of Education, C.W. Post Campus of L.I.U.
The Down Syndrome Advocacy Foundation**

Directions to C. W. Post Campus

From the West: L. I. Expressway to Exit 39 (Glen Cove Rd). Go North to Northern Blvd. (Route 25A). Turn right. Go 2 miles, to L.I.U., C.W. Post Campus (Tilles Center) – West Gate. Turn right onto Post Lane, pass Tilles Ctr., to Hillwood Commons.

From the East: L. I. Expressway to Exit 41N (Rte 107). North on 107, bear left at fork where 106 & 107 split. Turn left onto Northern Blvd. (Rte 25A). Follow 1/8th mile to 1st light. Turn left into L. I. U. (East Gate). Immediately turn right onto University Dr. At 2nd stop (West Gate), turn left onto Post Lane. Pass Tilles Center to Hillwood Commons.

This event is sponsored by the New York State Association for Behavior Analysis (NYSABA). NYSABA is approved by the Behavior Analyst Certification Board (BACB) to offer continuing education (CE) for Board Certified Behavior Analysts and Board Certified Associate Behavior Analysts. Visit the website at www.nysaba.org



See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

Bilinguals, Inc is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology.

This program is offered for 0.9 CEU (Intermediate Level, Related Area). Pending: ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures

Thursday, March 11th

9:00 am – 12:00 pm

A. Addressing Challenging Behavior
(* 3 BACB® CEUs/ 0.3 ASHA® CEUs)
Dr. Sanja Cale, PhD, BCBA

B. Addressing Essential Skills in Infants and Toddlers with Down Syndrome (*3 BACB® CEUs/ 0.3 ASHA® CEUs) Dr. Kathleen Feeley, PhD, BCBA

LUNCH ON YOUR OWN – CONSIDER OUR ONSITE CAFÉ AND CAFETERIA

1:00 pm – 4:00 pm

C. Augmentative and Alternative Communication Strategies (* 3 BACB® CEUs/ 0.3 ASHA® CEUs)
Dr. Emily Jones, PhD, BCBA, Katie Kurz of Dynavox

D. Strategies for Successful Inclusion
(0.3 ASHA® CEUs) Diane Ripple, MS, Beth Lakretz, MS, Consulting That Makes A Difference, Inc. & Lakretz Creative Support Services, Inc.

Friday, March 12th

9:00 am Registration and Refreshments

10:00 – 11:00

Key Note Address

Fredda Brown, PhD

Self Determination

Brad Hennefer

“While the destination is important, the journey is the ultimate reward.”

Breakout Session I 11:00 – 12:00

A. Goal-directed Behavior in Young Children with Down Syndrome (0.1 ASHA® CEU)
Deborah Fidler, PhD

B. Occupational Therapy: O.T. in the Elementary School and at Home
Krista Debler, OTR/L, Out East Therapy of New York

Lunch Included 12:00 – 12:45

Breakout Session II 12:45 – 1:45

C. Physical Therapy for the Young Child with Down Syndrome Regina Perman, PT

D. Supporting Self-Determination within the Context of Natural Routines
(0.1 ASHA® CEU) Fredda Brown, PhD

Breakout Session III 1:45 – 3:00

E. Successful Inclusion in the Community
(0.1 ASHA® CEU) Kathleen Feeley, PhD, BCBA

F. School District Panel:
Successful Inclusion of Students with Down Syndrome

Saturday, March 13th

A Day for the Entire Family (Professionals are welcome!)

10:00 am – 3:00 pm

For Parents:

State of Affairs on L.I. – *Kathleen Feeley, PhD, BCBA*

Hope - *Lisa Meyer Fertal, Chief Executive Officer for EEDA*

Creating Agreement - *Helene Fallon, MS Ed, L.I. Parent Technical Assistance Center*

Sibling Panel – *Kevin Colon, MS Ed*

Empowering Parents in the EI & Preschool System (birth-age 5) - *Val Kelly, Director, Suffolk ECDC*

For Individuals with Down Syndrome, their Siblings and/or Significant Other

****Group Meetings** **Art** **Recreation** **Pizza Lunch****

Assisted by Education, Speech, and Physical Education Majors of C. W. Post

-Financial Assistance is available for a limited number of families- --Large groups eligible for group rates--

**** Parents of children with disabilities - On-site child care available Thursday, Friday & Saturday - Reserve early ****
Certificates of Attendance will be provided on-site

Information? Irene Morsch @ 516-299-2231 or Email: conferenceonbestpractices@yahoo.com

Coming in from out of town?

A block of rooms has been reserved at the Best Western Woodbury Inn. Toll Free (800) 800-1245
 Let them know you will be attending the C.W. Post Conference in order to get a discounted rate.



Registration



Event	Professionals	Parents/Students	Children
Thursday, March 11th 1 workshop	\$40.00	\$25.00	----
Thursday, March 11th 2 workshops (Lunch on your own)	\$75.00	\$45.00	----
Friday, March 12th **(Lunch included)	\$85.00	\$55.00	----
Saturday, March 13th **(Lunch included)	\$40.00	\$40.00	\$15.00
Total			

**Note: Those with dietary restrictions are kindly asked to bring their own food.

Please indicate the workshops you plan to attend:

Day 1 (Thursday) Pre-conference Workshops	Day 2 (Friday) Breakout Sessions	Day 3 (Saturday)
Morning Session <input type="checkbox"/> A. Addressing Challenging Behavior (S. Cale) or <input type="checkbox"/> B. Essential Skills Infants/Toddlers (K. Feeley)	Session #1 <input type="checkbox"/> A. Goal-directed Behavior (D. Fidler) or <input type="checkbox"/> B. Therapy in School & Home (K. Debler)	<input type="checkbox"/> Parent/Professional <input type="checkbox"/> Individual with Down Syndrome Age:
Afternoon Session <input type="checkbox"/> C. AAC Applications (E. Jones) or <input type="checkbox"/> D. Successful Inclusion Strategies (D. Ripple & B. Lakretz)	Session #2 <input type="checkbox"/> C. Physical Therapy (R. Perman) or <input type="checkbox"/> D. Supporting Self-Determination (F. Brown)	<input type="checkbox"/> Sibling/Significant Other Age:
	Session #3 <input type="checkbox"/> E. Community Inclusion (K. Feeley) or <input type="checkbox"/> F. School District :Panel	

Name _____ Phone _____

Address _____

E-mail Address _____

Payment ___ Visa ___ MasterCard ___ Discover ___ Check (Make check payable to C.W. Post)

Credit Card # _____ Three/four digit code on back of card _____

Exp. Date _____ Signature _____

Please mail or fax by March 5, 2010

School of Education - Attention: Grace Gazzo
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